

ESL 1-2 | Newcomer, Beginner

NPS Learning in Place Plan, April 6-24

Monday, April 6-Friday, April 10: Verb Phrases and Present Continuous.

- Complete the AEF 8A Parts 1 and 2
- Complete the Grammar Bank (both exercises)

Monday, April 13-Friday, April 17: SPRING BREAK

Monday, April 20-Friday, April 24: Verb Phrases and Present Continuous

- Complete AEF 8A Parts 3, 4, 5 and 6

Note: You may complete your work on a loose-leaf sheet of paper if desired.

FOR MATERIALS AND OPTIONAL EXTENDED LEARNING OPPORTUNITIES, PLEASE REFER TO YOUR ESL TEACHER'S GOOGLE CLASSROOM SITE. (NOTE: ALL ELs IN ESL 1 AND 2 HAVE JOINED GOOGLE CLASSROOM.)

QUESTIONS

- VIRTUAL OFFICE HOURS: MONDAY-FRIDAY, 10AM -2PM.
- PLEASE CONTACT US VIA **REMIND, GOOGLE CLASSROOM, EMAIL OR BY PHONE.**
 - Ms. Heide Johnson, Granby HS
hjohnson@nps.k12.va.us
 - Miss. Chelsea Smith, Norview HS
csmith1@nps.k12.va.us
 - Miss. Mickunas, Norview HS
amickunas@nps.k12.va.us

What's she doing?
 She's playing the piano.

8A What are they doing?

1 GRAMMAR present continuous

a (331) Mia goes all over the world for her job. Listen to the phone call. Fill in the blanks with the words from the list.



croissant espresso the radio French

Amy Hello?
 Mia Hey, Amy. It's Mia!
 Amy Hi, Mia! Where are you this week?
 Mia Take a guess! I'm drinking Italian¹ . It's very good.
 Amy Oh, are you in Italy?
 Mia No, I'm not. I'm eating a² and the waiter is speaking³ to me.
 Amy French food, a French waiter... You're in France.
 Mia No. Oh, the waiters are listening to⁴ now. Listen.
 Amy That's Brazilian music. Are you in Brazil?
 Mia No, I'm not.
 Amy OK. I give up. Where are you?



- b What do you think? Where is Mia?
- c (332) Listen and check. Where is Mia?
- d ▶ p.106 Grammar Bank 8A. Learn more about the present continuous and practice it.
- e Underline the present continuous verbs in the dialogue. USE PEN TOOL
- f (334) Listen. What is Mia doing?
She's driving.

2 PRONUNCIATION /ʊ/, /u/, and /ŋ/

a (335) Listen and repeat the words and sounds.

	bull	good neighborhood sugar woman
	boot	you food do student
	singer	drinking eating speaking listening

- b Read the dialogue in 1a. Practice it with a partner.
- c Look at pictures 1–6. Practice with a partner.
What's she doing? *She's...*



3 VOCABULARY verb phrases

a Listen and repeat the verb phrases in 1–8.



1 stay in a hotel



2 carry bags



3 wear a suit



4 take a train



5 meet new people



6 enjoy a meal



7 pay the bill



8 have fun

b Complete the phrases with a verb from a.

1 enjoy a trip

3 a good time

5 a friend

7 a suitcase

2 boots

4 for lunch

6 in a tent

8 a plane

4 READING

a Look at the photos. Where are the people?

b Read the letter and email. Do these sentences describe Lucy, Peter, or both of them? Check (✓) the correct answer.


	Lucy	Peter	Both
1 He / She is staying in a tent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 He / She is traveling for business.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 He / She is meeting nice people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 He / She is learning words in a new language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 He / She is going to bed late.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 He / She is having a good time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c Look at the **highlighted** words and guess their meaning. Check with your teacher or a dictionary.

1

Mr. Joe Noonan
579 7th Ave S.W.
Bernard, Iowa 52032
USA

Dear Grandpa Joe,
Hi from Peru! I'm here with my friend Wendy to see Machu Picchu. It's a very old, very beautiful place in the mountains. You can take a train there, but we're walking. It takes three days. The **views** are great.
We're having a lot of fun, but it's hard work! We're very tired in the evening. We go to bed at 8:00 p.m.! We're staying in a tent. Our **guides** are carrying our bags and making our meals. They're very nice. They're teaching us words in Spanish and in Quechua – that's another language here.
See you soon!
Love,
Lucy



5 WRITING

p.85 Writing An email. Imagine you're on vacation. Write an email about it.

6 SPEAKING

a Write the names of six people (family or friends). What do you think they are doing right now?

b Tell your partner about your people. Are any of them doing the same thing?


My sister is visiting Canada.
She's staying in a hotel in the mountains.
I think my mother is...

7 SONG Singing in the Rain

2

To: Stuart, Sally; Stuart, Ethel; Lopez, Amy; Tran, Vu; Smythe, Marcus...
From: Peter Stuart
Subject: **Hi from Dubai**

Hi all,
I'm here in Dubai! I'm staying in a **five-star** hotel. It's very nice, but very expensive. I'm glad my company is paying for the room!
I'm meeting great people. They are very nice to **guests** here. They always give you coffee or tea. Everyone speaks English very well. That's good because I can't read the signs!
It's very hot – over 35 degrees today – and I'm wearing a suit. That isn't **comfortable**. But you can also ski here! A big mall has an **indoor** ski area with real snow.
I'm really enjoying my trip. The only bad thing is the **jet lag**. I go to bed at 1:00 a.m., then I get up at 5:00 a.m.
See you all next week!
Best,
Peter



8

8A present continuous: *be* + verb + *-ing*

3 33))) Listen and repeat. Then read the rules.

present continuous and

<input type="checkbox"/>	<input type="checkbox"/>
I'm working today.	I'm not working today.
You're sitting in my chair.	You aren't sitting in my chair.
He's playing soccer.	He isn't playing soccer.
It's raining.	It isn't raining.
We're having dinner.	We aren't having dinner.
They're listening to the radio.	They aren't listening to the radio.

• Word order:

Subject, *be*, verb + *-ing*

You are working today.

Be, subject, verb + *-ing*

Are you working today?

Question, *be*, subject, verb + *-ing*

Where are you working today?

• Use *be* + verb + *-ing* to talk about things that are happening now / at the moment.

Look! It's raining. NOT Look! It rains.

present continuous , , and

Question	Be	Subject	Verb + <i>-ing</i>	
	Are	you	working today?	Yes, I am . / No, I'm not .
	Is	she	sitting in my chair?	Yes, she is . / No, she isn't .
	Are	they	listening to the radio?	Yes, they are . / No, they aren't .
Where	are	you	sitting ?	At a table near the window.
What	is	he	doing ?	He's watching TV at home.

Spelling rules: verb + *-ing*

Base form	Verb + <i>-ing</i>	Spelling
read study see	reading studying seeing	add <i>-ing</i>
drive have take	driving having taking	<i>e</i> + <i>-ing</i>
swim get	swimming getting	one vowel + one consonant = double consonant + <i>-ing</i>

8A

a Write sentences in the present continuous.

He / take a shower

He's taking a shower.

- I / read _____
- You / drive to work _____
- He / not work _____
- We / use the Internet _____
- They / not study _____
- She / make dinner _____
- They / play tennis _____
- You / not watch TV _____
- I / not read the newspaper _____
- He / swim _____



b Complete the sentences with the **bold** verb in the present continuous , , or

She *is eating* pasta. (**eat**)

- A** Excuse me! You in my seat. (**sit**) **B** Sorry!
- Dad TV. He . (**not watch, sleep**)
- A** What you in Boston? (**do**)
B I'm on vacation. I with a friend. (**stay**)
- You can go to the gym with me. You today! (**not work**)
- A** Alice her homework? (**do**)
B No, she isn't. She computer games. (**play**)
- A** Do you want my newspaper? I it. (**not read**)
B No, thanks. I a movie on my laptop. (**watch**)
- A** Is that your brother? **B** No, my brother's over there. He a red T-shirt. (**wear**)
- A** you a good time in Rio? (**have**)
B Yes, I am. The food and music are great!
- A** Hello, is Luisa there? **B** This is Luisa. Who I to? (**talk**)
A It's Yuko, from English class. I about today's homework. (**call**)
- A** Where your brother in New York? (**stay**) **B** At a hotel.